EYPP funding justification - End-of-Year 2023/2024 update



What will the money be spent on?

We use the Early Years Pupil Premium funding on a Professional Development and SEND training SLA through The Tapscott Learning Trust.

Why have you chosen this?

We have chosen this to ensure that <u>all</u> our staff have access the right kind of training and not just some of the staff in order to give children the best possible outcomes in a range of areas; Autism Education Trust training for all staff members, Mental Health First Aid for Children training, Team Teach training and Multilingualism training. We also have access to a sports coach once a week who offers interventions to all interested children and specifically to our SEND children.

- Autism Education Trust training means that all staff are trained and knowledgeable on autism and have stronger ideas on how to identify and integrate
 children in a mainstream setting.
- Mental Health First Aid for Children Training means that staff have a greater understanding of the mental health concerns of children and how they can support or refer them to.
- Team Teach training for all staff mens that all staff have the same level of training that helps to transform relationships, equipping everyone to manage distressed behaviours and conflicts safely and respectfully.
- Multilingualism Training helps to support the high proportion of children we have whose first language is not english.
- The Sports Coach offer gives all children the opportunity to develop their physical skills in a variety of ways such as kicking, ball handling skills, team games/sports.

How much will it cost?

This money will help to pay for the 2023/24 SLA we have for training and Development through The Tapscott Learning Trust. The SLA comes at a cost of £9,500 per year

The amount of pupil premium money we have received for the 2023/24 academic year was:

Spring £2475.00

Summer £3159.00

Autumn £2354.00

How will it benefit the EYPP children? Which of the EYPP children will it benefit?

With the extensive training and sports offer provided, ALL children will benefit from the EYPP funding awarded. The how has been outlined above.

How will it benefit the setting?

Staff are developing their professional knowledge and building up their CPD. They will become more confident in their abilities which will then enhance their practice.

How will you know it has made a difference?

Our data is analysed every term and a report is produced to identify which children need the support and depending on whether they have made expected levels of attainment. The table below shows the data for the end of the Summer Term 2024 compared to our Baseline data to determine the value added..

What difference did it make?

The following table identifies the children in our three and four year old provision and their end-of-year attainment against their Autumn baseline based on whether they were "on track". The final column identifies the value added. Children's attainment has increased in communication and literacy, with PSED remaining stable.

Area of Learning	Baseline	End of year	Value added
Communication and Language	57%	79%	22%
Personal, Social and Emotional Development	64%	93%	29%
Physical Development	86%	93%	7%
Literacy	57%	71%	14%
Mathematical Development	50%	86%	36%
Understanding the World	79%	86%	7%
Expressive Arts and Design	79%	100%	21%

How might you build on it next time?

We will continue spending the EYPP funding in this way as the data shows that children are making sustained improvements in all areas of the curriculum and that it helps to fund a resource that can assist all children in the setting. The three biggest value added was in Mathematics, Personal Social Emotional Development and Communication and Language which are two of our target areas in our School Development Plan and the further training offered by the multilingualism training will help to support this even further.